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STC Mission Statement:  
 Creating and supporting a forum  
 for communities of practice in  
 the profession of technical  
 communication.

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**Southern Arizona  
 Chapter Mission  
 Statement:**

To increase public awareness  
 of the technical  
 communication profession  
 and to serve as a resource to  
 STC-SAZ members.

Meeting Notice

**When You Must Be Your Own Editor**

With Avon Murphy

Are you writing in a small company? Offering your writing services to clients? Writing a dissertation? If so, you probably have to edit your own writing. Come join the Southern Arizona chapter of the Society for Technical Communication as we host professional editor Avon Murphy at our October meeting. Avon will share his experience, and offer tips you can use to succeed "When You Must Be Your Own Editor."

**About Our Speaker**

Avon Murphy is a technical editor based in Western Washington. A former college professor and government technical writer, he is an STC fellow and has been the book review editor for STC's quarterly journal, *Technical Communication*, since 1983. As a contractor, he edited software and operating systems documentation at Microsoft Corporation, where he was senior editor for several product lines. Avon runs Murphy Editing and Writing Services, specializing in the development and editing of Web sites, articles and books on computer technologies, and mystery fiction. He edits his own prose.

**Save the Date: Thursday, Oct. 12  
 (New Location)**

**Place:** El Parador located at 2744 East Broadway (south side, between Country Club and Tucson Blvd). Parking at adjacent businesses is OK after 5:30.

**Time:** Registration from 5:30 to 6 p.m. Dinner from 6 to 7 p.m. Program from 7 to 8:30 p.m.

**Menu:** Order on site from a select menu. Dinners are served with soft drinks, iced tea and coffee.

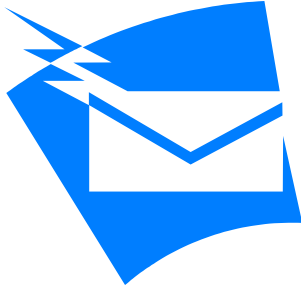
**Cost:** Dinner and meeting: \$20 STC members; \$25 nonmembers  
 Meeting only (no dinner): \$5 STC members and students; \$10 nonmembers

**RSVP:** To reserve your spot, send an e-mail message to Pat Markey ([pat.markey@comcast.net](mailto:pat.markey@comcast.net)) **by Friday, Oct. 6.**

Walk-ins are welcome.

**NOTE:** You must be a [member of the Southern Arizona Chapter](#) to qualify as a member for the purpose of meeting costs.





**Our Web site gets almost 3,000 visits per month; this newsletter gets downloaded over 300 times in the month of its release.**

Thanks, Kim, for keeping the STC-SAZ Web site in top shape!

## Letter from the President

# Competition Season

By Carrie Cooper, STC-SAZ President

**Kim Diezel** is one of our key “behind the scenes” members. Kim is our Web master who keeps the [www.stc-saz.org](http://www.stc-saz.org) site both running smoothly and looking good.

Thanks to Kim’s talents, we recently received an award in the IABC Tucson Cactus Quill competition for our Web site. We were awarded Merit in the Electronic/Digital category. (I have to admit a little disappointment that we weren’t awarded Excellence.) IABC, or the International Association of Business Communicators, is one of our sister organizations. Some STC-SAZ members also belong to IABC.

Kim’s application for the award noted that although STC-SAZ has about 70 members, our Web site gets almost 3,000 visits per month. She pointed out that Arizona is responsible for only 2.4% of our site traffic. Did you know this newsletter gets downloaded over 300 times in the month of its release? Two of our most popular handouts in March 2006 were Great Résumés (downloaded over 1,500 times) and The Role of ISO 9001 (64 downloads). This was impressive, and not just because Great Résumés was my handout from an October 2002 presentation!

The award was accompanied by two judges’ comments, which sometimes contradicted each other. One judge said our Web site could be strengthened by changing “boring layouts and design. No pizzazz!” But the second judge said our Web site was strong and “pretty! Clean layout, simple to follow, easily navigated.”

The IABC judges provided some great suggestions for us:

- Add an “About Us” section, giving member demographics.
- Since your archives are heavily accessed, some way to show what’s in them would be helpful.

Giving member demographics in an “About Us” section might tie in nicely to having a campaign to increase membership. (By the way, membership drives are a desired activity for STC Chapter Achievement Awards.) It might also be very helpful to have a “Top Downloads” section. This helpful feedback is the main reason people enter these professional competitions (although the glass cactus trophy is sure pretty).

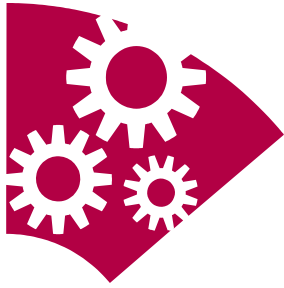
You can help STC-SAZ provide this same feedback to other technical communication colleagues. We’re helping the Kachina (N.M.) chapter judge entries in the 2006 Region 5 Publication, Art and Online Competition. Judges do not have to be members of STC. This is a great opportunity to see some of the best products in the business. Judges will be divided into teams of three, with at least one experienced judge on each team. If you are unable to participate this year, consider being a judge next year.

### **Web Site of the Month:**

Is there an online resource you simply can’t work without? Let me know, and it could be featured in a future issue of our newsletter. I’d like to use space each month to share some of the great stuff on the Web with you.

To start with, you must visit “The Productivity and Software Guide” at <http://www.lifehacker.com>. I check this site at least once a day. It has a high “signal-to-noise ratio” (lots of good content and useful information). Recent stories include “Indeed.com salary search,” a “DIY floppy disk bag,” and “Convert anything to PDF online.” As the site says, “Lifehacker recommends the software downloads and Web sites that actually save time. Don’t live to geek; geek to live.”





Kristen Welch is a Ph.D. candidate, University of Arizona

## Feature Article

# Bridging STC With Teaching by the Textbook

By Kristin Welch, Student Member

When I arrived at the University of Arizona's graduate program just a few years ago, I was surprised to learn that I could apply to teach professional writing courses. I had always been interested in teaching these courses. However, while I felt that my past professional experiences had prepared me well to teach business writing, technical writing seemed ... well, like a journey into the unknown. But as fate would have it, one afternoon I ran into a friend on campus. She was crying. "What's wrong?" I asked. She told me she had accidentally used the wrong course number when she filled out her online teaching requests last spring. As a result, she had been assigned to teach technical writing instead of composition. Feeling sorry for her, I agreed to make a trade, not quite knowing what that might mean.

After taking the sections, I began to search for a good textbook and a syllabus to use as a guide. That semester, I taught technical writing as a matter of using conventional formats and producing user-centered prose. However, toward the end, I began to suspect that there might be something more to producing technical documents than formatting documents correctly and using clear, precise language.

On the advice of Dr. Amy Kimme Hea, I decided to join STC as a way to investigate just what that "something more" might be. Over the past couple of years, I have had the opportunity to meet and talk with professionals from the field at STC meetings. Over what always proves to be a lovely dinner, they patiently answer my questions and offer advice that I often apply to the classroom. For example, at one of the dinner meetings I discovered that my usual "writing instructions" assignment meant something more to engineers. They had to write instructions so that people from other departments could be able to use the products they had designed. I suppose I had always just pictured technical writers taking this information from the engineers and doing it for them. I also learned that not only was making group oral presentations important, but the ability to coordinate various oral presentations into a coherent whole was emerging as a new skill that would be key to an engineer's education. At another dinner, I learned that building a professional writing program did not necessarily have to include learning the technology, such as PageMaker or Adobe InDesign – although these would be valuable to learn and would make an aspiring tech writer more marketable.

From talking to professionals at STC meetings, I have learned that technical writing involves more than just being a good writer. It involves the ability to work with other people, departments, and, in the case of contract work, to confront the unknown in a new company every few months and learn how to quickly gain the trust and support of new co-workers. These social contexts are noticeably absent from textbooks designed to address wide, general audiences.

Indeed, my eyes have been opened to the social contexts and issues surrounding document production at STC meetings. For example, I have heard speakers share information on software tech writers use, "how-to" information on marketing strategies, and intellectual property issues in relationship to building portfolios. In conjunction with a perusal of STC contests and conferences, I have gained a much wider vision of all that technical writing is and can be.

So, when planning my projects for my technical writing fall courses, I drew upon the rich resources found in Richard Johnson-Sheehan's *Technical Communication Today*, its wonderful Web site, and my experiences in STC to plan four projects. In Chapter 4, Johnson-Sheehan reprinted a letter written by Albert Einstein to Franklin Roosevelt

and contextualized it with a discussion of the ethical issues surrounding the letter. For the first project, my students have been finding technical documents and making presentations on the social, political, historical, and ethical contexts that surround these documents to demonstrate how technical writing is embedded in social situations. In addition to this, students complete an assignment I call "chapter explorations." They go to the textbook's Web site and spend 20 or 30 minutes on the "go to the net" pages, clicking links that take them to Web sites. For example, after reading Chapter 3 on "Readers and Their Contexts of Use," students can choose from 18 different themed links, such as "links to controversial documents," "international readers," or "graphics in other cultures." These links go to a page of links on that subject. Students visit some of these links and summarize what they learn from each one.

The second project asks students to write instructions for a process, to conduct usability testing in class, and then to revise. The book has chapters on "Technical Definitions," "Technical Descriptions," and "Instructions" that include examples pulled from real Web sites, manuals, encyclopedias, and other sources. Through chapter assignments, they must pay close attention to the nonacademic settings in which technical writing occurs.

Work plans, progress reports, and self-reflective memos describing their work done and the educational value of projects one and two are also required. Belonging to STC has taught me the importance of documenting work done on a project for using in future job interviews, as evidence for raises and as part of the argument for a promotion.

In addition, writing good proposals as a team is vital to what many engineers and technical writers do together. At Northrup Grumman, my husband's place of employment, millions and even billions of dollars might be riding on a single project proposal. My students will write a mini-version for project three. Students are required to form teams and to assume some loosely defined roles for accomplishing their work. The Johnson-Sheehan textbook is particularly useful for helping students accomplish the intellectual work needed to build a proposal by providing webbed maps linking a major concept to its satellite concepts. It also provides answers to questions such as "What makes a proposal successful?" from working professionals in a format that makes it easy for students to quickly capture the main points.

Finally, project four asks students to translate an analytical report into a Web site for a wide, general audience. With so many STC members involved in writing online help documentation, the importance of knowing how Web sites are built and what types of writing are appropriate in an online environment are essential skills students will need, no matter what profession they pursue. Johnson-Sheehan's textbook provides more than the usual advice for designing information visually and translating technical jargon into clear prose. Visual design, international contexts, levels of readers (primary, secondary, tertiary, and gatekeepers), as well as an entire separate chapter on "Creating and Using Graphics," will provide a solid basis for this project.

In conclusion, the members of STC and the speakers that present at the meetings have helped me to understand much more about teaching technical writing than I could have gathered from a textbook or a classroom. Paired with an exceptional textbook, I feel that I moved far beyond teaching my students conventions to engaging them in the dynamic social elements of technical writing.





**Bernard is also vice president of the Toronto STC community. This article was originally published in the May 2006 issue of Orange County STC newsletter, *TechniScribe*.**

## Skills Development

### What Is XML?

By Bernard Aschwanden, Senior Member

XML is a basic text format. Originally designed to meet the challenges of electronic publishing, XML is playing an increasingly important role in the exchange of data. The appearance of an XML document is very similar to that of an HTML Web page when viewed as source code. A simple XML document may appear as:

```
<?xml version="1.0" encoding="ISO-8859-1" ?>
<memo author="Bernard" date="20060123">
<to>You</to>
<re>Reminder</re>
<body>Do some searches on Google to find more XML
information.</body>
</memo>
```

Elements (such as *memo*, *to*, *re*, and *body*) are basically objects in the XML file. Any element has a start tag (for example, `<to>`) and a close tag (for example, `</to>`). Elements may also have attributes, such as the "author" and the "date" attributes in the *memo* element. These elements can be defined using a set of rules stored in a schema or document type definition (DTD). The schema or DTD is a document that contains rules about the order and frequency of elements. This allows control over which elements are inserted, where, and how. By using XML, the structure of a document can be defined and compared against a common set of rules in the form of a schema or a DTD for validity. If the content adheres to the rules, then the XML is valid. Since XML and rules can be shared, there is a common way to exchange files with the knowledge that the same rules are followed. Once the same rules are followed, a set of application-specific rules can be implemented to open the XML file in almost any XML-enabled software tool.

#### ***Benefits of XML***

Since XML files can share a common set of rules and XML is composed of nothing more than plain text, data exchange is simple. Data can be exchanged between software tools, vendors, service providers, authors, and more. XML data can be shared, repurposed, modified, distributed, and edited. This now allows you to be independent of particular software tools and use the best tool for any specific job.

#### ***Why Should You Care?***

Consider this example: A publishing and XML-enabled tool is used by authors to write and edit content. Content is then applied to a layout and XML-enabled tool for marketing. Web and XML-enabled tools are used to create output for a Web site. Files are passed to a vendor that has a translation- and XML-enabled tool that manages the conversion to 12 languages. All the translated content is returned and opened using a help-development and XML-enabled tool, and online help files are delivered with an application. At no point does one person have to do all the work, but even a lone writer can now use the files with the best tool or provide content to service providers without fear that the message is lost. Best of all, the files are archived and, through uniquely identified elements, a delta is created for release 2.0 and only the modified content is sent through the writing, marketing, translation, and help workflow. If content is easily shared and a common set of rules is followed, then writing content is faster, reuse is easier, translation is less costly, and the overall workflow of a writing project can be streamlined. Reductions in cost and time-to-market result in improved profits and less stress for everyone involved in the project.

### ***What Is DITA?***

The Darwin Information Typing Architecture (DITA) is an XML-based, end-to-end architecture for authoring, producing, and delivering technical information. This architecture consists of a set of design principles for creating "information-typed" modules at a topic level and for using that content in delivery modes such as online help and product support portals on the Web. At the heart of DITA, representing the generic building block of topic-oriented information architecture, XML document type definition (DTD) is called "the topic DTD." The extensible architecture, however, is the defining part of this design for technical information; the topic DTD, or any schema based on it, is just an instantiation of the design principles of the architecture. You can find more information at:

[www-128.ibm.com/developerworks/xml/library/x-dita1](http://www-128.ibm.com/developerworks/xml/library/x-dita1).

### ***About the Author***

Bernard Aschwanden has helped hundreds of companies implement successful publishing solutions. He focuses on publishing better, faster, and smarter. Bernard, an Adobe Certified Technical Trainer and author of many publications on publishing and single sourcing, is the founder of Publishing Smarter:

[www.publishingsmarter.com/pages/about/index.html](http://www.publishingsmarter.com/pages/about/index.html).



## Society News

### **STC Partners With LISA**

By Mary Kabza, STC Director of Marketing and Membership

STC now has a partnership with the Localization Industry Standards Association (LISA).

This partnership will allow LISA and STC members to benefit equally from each organization's services. LISA is "the leading international forum for organizations doing business globally." LISA offers valuable guidance in conducting business internationally, including consulting services for globalization, research and publications, standards development, networking, and educational opportunities. To learn more, visit [www.lisa.org](http://www.lisa.org).

STC members pay the same rates that LISA members pay to attend LISA events such as **LISA Forum Europe: Doing Business in an Expanding Europe**, in Warsaw, Poland, Nov. 13-17, 2006. For more about **LISA Forum Europe**, visit [www.lisa.org/events/2006warsaw](http://www.lisa.org/events/2006warsaw). Information about upcoming LISA events will be featured on the STC Web site and included in the RSS feed highlighting STC news and related events.

We are continuing to develop our relationship with LISA, and finding new ways for STC members to benefit from LISA events and services. For example, plans are being developed for a separate STC forum on the LISA Web site. Soon, STC members will be able to enter their STC membership ID numbers when they register on LISA's site. There will be similar LISA links on the STC Web site.

Take advantage of the complementary benefits provided by our partnership with LISA to enhance your professional skills and your international business acumen.

For any questions, please contact Mary at [mary@stc.org](mailto:mary@stc.org) or (703) 522-4114, ext. 206.





## Chapter Activity

### SAZ Program Schedule

Programs are held on the **second Thursday** of each month, except January, in Tucson and February in Chandler.

**New meeting location** effective September 2006: El Parador, 2744 East Broadway. (south side between Country Club and Tucson Blvd.), [www.elparadortucson.com](http://www.elparadortucson.com)

- **September 14, 2006:** Network and Nibble.
- **October 12, 2006:** Avon Murphy. See meeting announcement, Page 1.
- **November 9, 2006:** DITA with Tom Escobedo, IBM
- **December 14, 2006:** Holiday party
- **January 11, 2007:** Casual networking dinner (no program). Location TBD.
- **February 15, 2007:** Susan Burton, STC's Executive Director (U. of Phoenix, Chandler, AZ)
- **March 8, 2007:** Knowledge Management at Intuit and chocolate raffle fundraiser for scholarship
- **April 12, 2007:** TBD
- **May 10, 2007:** Annual Meeting: Awards and Recognitions.

The program schedule is subject to change without notice; for up-to-date meeting information, visit [www.stc-saz.org](http://www.stc-saz.org).

### SAZ Planning Schedule

All chapter members are invited to join the executive council and committee heads at the monthly planning meetings. Come participate in the way the chapter is run! You'll have an opportunity to express your opinion and learn about the inner workings of our chapter.

August 22, 2006	December 2006 (e-mail)	April 24, 2007
September 26, 2006	January 23, 2007	
October 24, 2006	February 27, 2007	
November 28, 2006	March 27, 2007	

Regular planning meetings are held in the café at Barnes and Noble on Broadway (east of Swan) at 6 p.m. on the **fourth Tuesday** of the month.

## Committee Openings

### Publicity and Public Relations

This is a fun, very visible job that is critical for the communication efforts of our chapter. Two to four people would make an ideal team. Typical jobs include distributing PDF flyers about meetings to members and developing and sending press releases. For more information, contact Brenda Huettner at [bphuettner@aol.com](mailto:bphuettner@aol.com).

### Education Outreach

This group would be our liaison with the Tucson academic communities, both for higher education and secondary schools.

### Scholarship Committee

This person solicits and processes applications for our annual scholarship award from the college communities in Tucson.





## Members on the Move

### More to Life

There is more to life than our vocations. We all have interests outside of technical communications, and you might be interested in what a couple of our members are currently doing, and even support their activities.

Our treasurer, **Richard Cook**, plays with the [Arizona Jazz Orchestra](#). Just last week, the group performed at the DesertView Performing Arts Center in Saddlebrook with former Count Basie vocalist Dennis Rowland.

Join our secretary, **Bill Rost**, and his group, Way Out West, at a CD release party for their new CD "Down on the Ol' Bar None." So, come on by Old Town Artisans in downtown Tucson (210 Church St.) on Oct. 20 at 7:30 p.m., and let your "yehaa's" out!

Our vice president, **DeAnn Drottz**, is on Kauai in Hawaii attending [LavaCon](#). Last year at our February meeting, Jack Molisani raffled off a free admission to the conference, and guess who won? DeAnn has promised us a review of the conference. Who knows, next time one of us might be there.



## Region 5 Activity

### We Need More Judges

By Pat Markey, Senior Member

Thanks to those of you who agreed to serve as judges in the Southwest Regional PAO competitions. The deadline for judge participation has been moved to Oct. 4, so there is still time to participate. So far we have seven judges. We need more. Consider this activity as career training.

For more information on becoming a judge for the STC-SAZ chapter in Tucson, send an e-mail message to Pat Markey at [pat.markey@comcast.net](mailto:pat.markey@comcast.net).

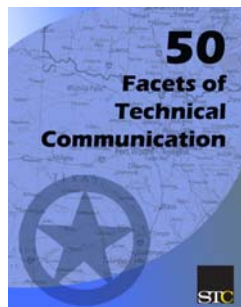


## STC SIG Events

### Accelerated Learning

Accelerated Learning (AL) is a proven learning system designed to speed up and enhance both the training design and the learning process. This webinar event is ideal for managers, instructional designers, trainers, or anyone with a basic understanding of adult learning theory and instructional design principles.

For more information, visit [www.stcsig.org/idl/webinar/](http://www.stcsig.org/idl/webinar/).



## STC Region 5 Conference

### 50 Facets of Technical Communication

The Region 5 Conference, sponsored by the Lone Star Community this year, is coming to Addison, Texas on November 2 - 4. With almost 30 sessions, including four half-day workshops on Saturday afternoon, you will find multiple sessions to interest you. Early registration ends Oct. 13.

For more information, visit [www.region5conf.com](http://www.region5conf.com).





## Networking

### STC Phoenix Meeting

#### Blogging, Podcasting, VLogging: Tools and Strategies for Being Heard and Being Relevant in Relatively New Media

Join Phoenix chapter members Tuesday, Oct. 10, for their monthly program and networking opportunity featuring Matthew Moran.

Matt Moran gives an overview of how to create compelling content. More specifically, he covers some of the technologies available for digital communication. He also demystifies RSS (XML, Subscribe To My Link) demonstrating how businesses and individuals can explain and leverage syndication technology to their visitors and customers.

Matt is a consultant and presenter – discussing strategic IT initiatives, innovation and business value, project development, and the benefits of new media to the business communicator. He is the author of numerous articles – both technical and business focused.

His popular blog, "Notes From The Toolshed," covers professional and personal development and the value of IT. He recently re-introduced Technology, Careers, & Consulting – formerly an audio podcast – as a videocast for the tech-savvy business professional, the IT consultant and IT staff.

As a presenter, Matt is known for high-energy but pragmatic workshops. He has been a speaker for McDonald's Corporation, Senator Dorgan's Great Plains Technology Conference, Prentice Hall IT Symposiums, The Project Management Institute of Phoenix, and many others.

For more information, visit the Phoenix Web site, [www.stc-phoenix.com](http://www.stc-phoenix.com).



## Educational Opportunities

### STC Remote Seminars

With all seminars, the cost is per site, not per person. Note that registration closes 24 hours before the seminar. For more information, visit the STC Web site, [www.stc.org/seminars.asp](http://www.stc.org/seminars.asp).

#### Designing Business Forms: A No Nonsense Approach

Filling out forms is a part of life. Job applications, tax forms, health insurance claims ... the list of common forms goes on and on. The design of a form determines how clean and complete the data on it becomes. This presentation focuses on the basic designs of hardcopy forms, common design pitfalls, use of white space, placement of instructions, and logical flow. Examples of good and bad forms will be presented.

- **Presenter:** Nathaniel Lim
- **Date:** Wednesday, Oct. 11 | 10–11:30 a.m. Pacific Daylight Time
- **Seminar Level:** All

## Ten Ways to Increase Your Value as a Technical Communicator

Technical communicators are multitalented employees who are often underutilized. Our managers may not fully understand our profession or appreciate our skills. As a result, when times get tough, we can't count on them to go to bat for us.

To remain employed, to win recognition, to expand our role, we need to market our versatility and demonstrate how we can add value within our organizations. As a result, we can not only weather the stormy seas of corporate reorganizations, we can actually chart a rewarding career path for ourselves. This webinar will also help contract technical communicators beef up their résumés and increase their chances of being kept onboard after their original project is completed.

- **Presenter:** Holly Harkness
- **Date:** Wednesday, Oct. 25 | 10–11:30 a.m. Pacific Daylight Time
- **Seminar Level:** All



### Employment News

## STC-SAZ Job Bank

By Paul Veverka, Senior Member

The job bank is having its busiest year since I took over the job three years and seven months ago, with 18 separate positions announced and still three months to go in the year. (Last year held the previous record, with 16 positions announced.) As soon as I get past the current deadline I'm working toward, I'll be sending out queries to the contacts for the older positions on the board to keep it up-to-date.

Positions come and go quickly, so please check the job bank at [www.stc-saz.org/jobbank.html](http://www.stc-saz.org/jobbank.html).



### Editor's Notes

## XML and DITA

By Pat Markey, Editor

In November, we are fortunate to have a speaker from IBM to talk about Darwin Information Typing Architecture (DITA). DITA was originally developed by IBM and subsequently donated to the OASIS standards organization. We all need to know what others in our profession are doing, and XML and DITA are two of the trends. So if you need some preparation, please read the article "What Is XML?" and join us for our November meeting. It will not be dull.



## About the Newsletter

### Editor

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*The Border Line* is the official publication of the Southern Arizona chapter (SAZ) of the Society for Technical Communication (STC). Issues are published monthly from September to May. The design and layout of this newsletter are copyright STC, 2006.

### Publication Policies

We welcome contributions, book and product reviews, letters, and articles that are relevant to the field of technical communication. **Content is due the fourth Tuesday of every month.** Your text may be edited to conform to style guidelines and space restrictions of the newsletter.

### Copyright Statement

Send submissions by e-mail (Word file or RTF) to the **Editor**. Include your name and telephone number. By submitting an article, you implicitly grant a license to this newsletter to run the article, and you permit other STC publications to reprint it without permission. Unless otherwise noted, authors retain copyright.

### Reprint Policies

Reprints are permitted if you acknowledge the source and author. Send us a copy of the publication containing the reprint: STC-SAZ, P.O. Box 14333, Tucson, AZ 85732, or e-mail the **Editor**.

### Distribution

*The Border Line* is distributed via e-mail. To subscribe, join the ListServ from our Web site at [www.stc-saz.org](http://www.stc-saz.org). 📧

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Committee – TBD

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Membership Assistant – Open

Database – Richard Cook: [rcook6701@yahoo.com](mailto:rcook6701@yahoo.com)

Employment – Paul Veverka: [paul.veverka@misyshealthcare.com](mailto:paul.veverka@misyshealthcare.com)

ListServ – Kitty Aughey: [kaughey@cox.net](mailto:kaughey@cox.net)

### Program Committee

Manager – DeAnn Drottz: [chemist@c2i2.com](mailto:chemist@c2i2.com)

Facilities – Pat Markey: [pat.markey@comcast.net](mailto:pat.markey@comcast.net)

## Past Presidents of the Southern Arizona Chapter

1998-1999 – Dirk Arnold

1999-2000 – Debra Parker (Crawford)

2000-2001 – Barbara Fraps

2001-2002 – Brenda Huettner

2002-2003 – Helen Marty

2003-2004 – Patricia Markey

2004-2006 – Kitty Aughey